**7th Grade English/Language Arts Syllabus**



**Mrs. Melissa Lundeen |**  **Room C216**

Fillmore Central School

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**Course Description**

Welcome to the 2020-2021 school year at Fillmore Central School. This year seventh grade English Language Arts will build on what was learned in sixth grade ELA classes. Instruction is organized around thematically based units that will develop reading, writing, listening, and speaking skills necessary for the New York State ELA Assessment. Each lesson is designed around the Common Core State Curriculum Learning Standards. Please take a minute to look over the following classroom rules and policies, as well as the list of necessary materials needed for this class. I look forward to a challenging and productive year.By working together, I hope we can make this year a successful and enriching learning experience for your child. If you have any questions, concerns, or comments, please contact me.

**Online Instruction**

This unique hybrid model will be a learning curve for everyone, so I encourage you to ask questions, keep in touch, and follow the schedule (posted weekly) for assigned readings and assignments. It is important to manage your time and create independent work habits on virtual learning days. On days your cohort is scheduled to be in school, you can expect to receive a traditional lesson. If you are all virtual, you will be Zooming into class during your scheduled class time. On the days you are not scheduled to be in school, you will be completing an assignment or reading that corresponds to the lesson received the previous in-class day. Fridays will primarily be used for time to work on independent work and to ask questions during Zoom office hours, by phone, or by email. There may also be opportunities to meet in person on Fridays for additional help.

Most of the instruction will be posted online through Microsoft Teams and Office 365. Full texts, lesson PowerPoints, handouts, and assignments will be posted weekly on Microsoft Teams. In order to access Teams, students should log into their Office 365.

To login into Office 365,

* Go to office.com
* Enter your email: first name initial, last name, grad year, @fillmorecsd.org
	+ - **ie:** **tsmith21@fillmorecsd.org**
* Then enter your password: last 6 digits of your school ID

**Materials**

Your child will need to bring the following items to each class:

* Agenda
* Laptop (School Issued)
* Any Assigned Novel
* Binder or folder with paper
* Pen and pencil

***Please have these materials on or before Friday, September 11th 2020.***

**Classroom Expectations**

1. Be on time
2. Respect the teacher, your peers, the classroom, and the materials.
3. Raise your hand to speak or to get up from your seat.
4. Stay in your assigned seat.
5. Come to class ready to learn and prepared with all necessary materials.
6. All Fillmore Central School rules will be followed.

**Classroom Policies**

1. Instructional time is important; therefore, passes will not be issued the first five or last five minutes of the class.
2. Be on time! Students will be responsible to sign-in when tardy.
3. Have laptops out, open to Teams, download homework if not already done, and start answering the warm-up question at the start of class.
4. Obtain make-up work immediately after an absence. **It is the student’s responsibility to see me when returning from an absence.** Check Microsoft Teams to access the lesson and work missed and see me with any questions.
5. Unexcused late work may be submitted for half-credit within 1 week of the initial due date.

**Grading Policy**

 All grades are weighted. This means that grades will be divided into categories, and each category will count towards a percentage of the final quarter grade. At the beginning of a quarter, assignments will be worth a great deal, but as more work is submitted, values will diminish substantially. Please note that all assignments serve a purpose and that each category is important to the overall grade. Students should always work to the best of their ability and turn in everything **on time**. Sometimes, however, students are unable to meet the deadlines and instead are encouraged to submit incomplete assignments rather than take zeros.

* Tests and Quizzes/Formal Writing/Projects – 40%
* Class Work – 30%
* Participation (Warm-Ups) – 20%
* Homework– 10%

Thank you for working with your student during the virtual days to be sure they have a routine established and the materials downloaded or accessed online to be successful. Again, if there are questions or concerns, please don’t hesitate to call or email me. I am looking forward to a wonderful year.

Sincerely,

Mrs. Melissa Lundeen



Please sign below to acknowledge that you have read and understand the policies and procedures for English Language Arts. Return this signed portion, along with the parent/guardian contact information to Mrs. Lundeen, Language Arts.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Parent/Guardian Name (First and Last)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Work Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do you have internet access at home?  | Parent/Guardian Name (First and Last)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Work Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |